

Timeline : Age Of Exploration Timeline

Teacher Name: **Mr. Pestone**

Student Name: _____

CATEGORY	4	3	2	1
Spelling/Grammar	Spelling/Grammar were checked by another student and are correct throughout.	Spelling/Grammar were checked by another student and were mostly correct .	Spelling/Grammar were mostly correct, but were not checked by another student.	There were many Spelling/Grammar errors.
Facts/Dates	Facts and dates were accurate for all events reported on the timeline.	Facts and dates were accurate for almost all events reported on the timeline.	Facts and dates were accurate for most (~75%) of the events reported on the timeline.	Facts and dates were often inaccurate for events reported on the timeline.
Time Use	Classroom time was used to work on the project. Conversations were not disruptive and focused on the work.	Classroom time was used to work on the project the majority of the time. Conversations were not disruptive and focused on the work.	Classroom time was used to work on the project the majority of the time, but conversations often were disruptive or did not focus on the work.	Student did not use classroom time to work on the project and/or was highly disruptive.
Readability	The media used is appropriate, pleasing to view, and adds understanding/value to the timeline.	The media used is mostly appropriate, pleasing to view, and adds understanding/value to the timeline.	The media used is somewhat appropriate, pleasing to view, and adds understanding/value to the timeline.	The media used is not appropriate, pleasing to view, nor does it add understanding/value to the timeline.
Learning of Content	The timeline accurately and thoughtfully demonstrates a summary of all of our explorers\' motivations, methods, and impacts, elaborating on long term effects of exploration.	The timeline accurately demonstrates a summary of all of our explorers\' motivations, methods, and impacts, and mentions long term effects of exploration.	The timeline accurately demonstrates a summary of most of our explorers\' motivations, methods, and impacts, and mentions long term effects of exploration.	The timeline accurately demonstrates a summary of some of our explorers\' motivations, methods, and impacts, and attempts to mention long term effects of exploration.

Overall score (out of 20):

