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| Student: |
| Narrative: |

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| **E****X****P****E****C****T****A****T****I****O****N** | **Ideas**: the story demonstrates a thorough understanding of the writing process: 2 drafts, revisions, peer conferences, editing. | **Organization:** Writes with focus; stays on topic, **correct sequencing and incorporation of factual details** (minimum of 8). Story has a clear beginning, middle and end. | **Voice:** Writer uses enthusiasm, takes risks, demonstrates powerful and engaging writing to connect with the reader.Story is written in first person narrative of a fictional main character. | **Skill:** The story has strong focus on the skills presented in class:* strong lead
* sensory details
* suspense
* dialogue
* powerful ending
 | **Convections:** Mechanical correctness; **paragraphs**, accurate spelling, punctuation, capitalization, grammar.*\*\*\* Final copy is typed or extremely neatly handwritten.* |
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| **C****O****M****M****E****N****T****S** |  |  |  |  |  |

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| **SCORE** |  |